TABLE 4		
Student's perceived barriers of PBL implementation in CCN practice (N = 200)		
Barriers	**Present**	**Not present**
	N (%)	**N (%)**
▪ Lack of commitment of students to their roles	122 (61.0)	78 (39.0)
▪ Lack of direction of the tutor	99 (49.5)	101 (50.5)
▪ Difficulties in information search	131 (65.5)	69 (34.5)
▪ Heavy work load	162 (81.0)	38 (19.0)
▪ Lack of PBL awareness/training	68 (34.0)	132 (66.0)
▪ Lack of motivation	91 (45.5)	109 (54.5)
▪ Lack of teaching facilities	142 (71.0)	58 (29.0)
▪ Lack of time to do group work (Time consumption)	175 (87.5)	25 (12.5)
▪ Difficulties to cache the key points	58 (29.0)	142 (71.0)
▪ Presentations were stressful	80 (40.0)	120 (60.0)
▪ Disagreement within student's groups	120 (60.0)	80 (40.0)
▪ Changing the role of teachers	47 (23.5)	153 (76.5)
▪ Scenario is written in a language difficult to understand	69 (34.5)	131 (65.5)